

## HIGHER EDUCATION RESPONSE TO REFUGEE AND DISPLACED STUDENTS AND SCHOLARS PANEL DISCUSSION

Friday, April 22, 2022

*Resources shared by panelists and audience during event*

### **Resources for Students and Scholars:**

#### *Scholarships and Funding Opportunities*

- **Scholarship Finder Webpage of University Alliance for Refugees and At-Risk Migrants (UARRM):**  
U.S.-specific scholarships: <https://www.uarrm.org/mapping-scholarships>
- **Scholarship Finder Webpage of UNHCR:**  
Global scholarships: <https://services.unhcr.org/opportunities/>
- **Link to Institute for International Education's (IIE) Odyssey Scholarship:**  
<https://www.iie.org/odyssey>
- **IIE resources for refugee education opportunities:**  
<https://iiepeer.org/>
- **Information about IIE's Scholar Rescue Fund:**  
[www.scholarrescuefund.org](http://www.scholarrescuefund.org)
- **Information on institutions that offer online educational resources and classes:**  
[https://www.uopeople.edu/?utm\\_source=google&utm\\_medium=cpc&utm\\_campaign=ggl-search\\_brand\\_us&utm\\_term=people%27s%20university&utm\\_content=78968327907&gclid=Cj0KCQjwpImTBhCmARIsAKr58czE-04Xxh5tMdl-3ffeBzW64r3g1JcFUeU7PNx4jfdKoYuLySxAqgIaAntOEALw\\_wcB](https://www.uopeople.edu/?utm_source=google&utm_medium=cpc&utm_campaign=ggl-search_brand_us&utm_term=people%27s%20university&utm_content=78968327907&gclid=Cj0KCQjwpImTBhCmARIsAKr58czE-04Xxh5tMdl-3ffeBzW64r3g1JcFUeU7PNx4jfdKoYuLySxAqgIaAntOEALw_wcB)

#### *Relocation Guidance and Support*

- **Handbook for scholars relocating:**  
<https://www.scholarsatrisk.org/resources/scholar-handbook/>
- **Simplify Global Education** – English as a Second or Other Language (ESOL) support:  
Program Contact: [global@simplifye.org](mailto:global@simplifye.org)
- **WES Gateway Program** – assistance with refugee academic documents (e.g., transcripts)  
WES Gateway Program website: <https://www.wes.org/>
- **Duolingo English Test**  
Information on Duolingo (language learning app) and United Nations High Commissioner on Refugees (UNHCR) partnership:  
<https://duolingo-testcenter.s3.amazonaws.com/media/resources/Laura+Kaub+-+Access+Advisor+2022.pdf>

- **Student Voices for Refugees (SVM)** is the United Alliance for Refugees and At-Risk Migrants' (UARRM) network of student leaders who represent various higher education institutions and organizations. Many of SVM's student representatives come from refugee backgrounds themselves

<https://www.uarrm.org/student-voices>

- **New University in Exile Consortium Sourcebook** is a searchable database of resources for endangered scholars and some for students. The **Sourcebook** is global in scope, organized by field, and includes fellowships, scholarships, and professional opportunities. There are currently over 200 entries, with regular updates:

<https://newuniversityinexileconsortium.org/sourcebook/>

## **Resources for Higher Education Administrators and Educators:**

### *Funding and Sponsorship*

- **Information about refugee access to in-state tuition:**

<https://www.higheredimmigrationportal.org/policy/expanding-refugee-access-to-in-state-tuition/>

- **Tips for U.S. colleges and universities for offering scholarships specifically for refugee or displaced students:** [https://www.higheredimmigrationportal.org/effective\\_practice/offering-scholarships-for-refugee-students-overseas/](https://www.higheredimmigrationportal.org/effective_practice/offering-scholarships-for-refugee-students-overseas/)

- **Tips for financial aid administrators working with refugee and asylee students:**

*(Note: if they are refugees, parolees or asylees they should be eligible)*

[https://www.nasfaa.org/uploads/documents/Tip\\_Sheet\\_FAA\\_Refugee\\_Asylee\\_Students.pdf](https://www.nasfaa.org/uploads/documents/Tip_Sheet_FAA_Refugee_Asylee_Students.pdf)

- **Information about the proposed university sponsorship program:**

[https://www.higheredimmigrationportal.org/effective\\_practice/report-the-initiative-on-u-s-education-pathways-for-refugee-students/](https://www.higheredimmigrationportal.org/effective_practice/report-the-initiative-on-u-s-education-pathways-for-refugee-students/)

- **Information about university sponsorship:**

<https://www.higheredimmigrationportal.org/response-campaign/>

- **Information on the new standards for temporary intent to get an F-1 student visa:**

<https://www.lexisnexis.com/LegalNewsRoom/immigration/b/insidenews/posts/cyrus-d-mehta-state-department-toughens-standard-for-assessing-a-foreign-student-s-ties-with-home-country>

- **Useful webinar on helping Afghan students navigate the visa process:**

<https://www.presidentsalliance.org/helping-afghan-students-navigate-the-visa-process/>

### *Hosting and Providing Campus Support*

- **Resources for supporting Afghans on campus:**

[https://www.higheredimmigrationportal.org/effective\\_practice/resources-for-colleges-and-universities-supporting-afghan-newcomers-in-the-u-s/](https://www.higheredimmigrationportal.org/effective_practice/resources-for-colleges-and-universities-supporting-afghan-newcomers-in-the-u-s/)

- **Handbook on how to host a scholar:**

<https://www.scholarsatrisk.org/resources/how-to-host-handbook/>

- **Toolkit to get your campus engaged in preparing for college and university sponsorship of refugee students:**

[https://www.higheredimmigrationportal.org/effective\\_practice/a-toolkit-for-education-and-awareness-of-university-sponsorship-of-refugee-students/](https://www.higheredimmigrationportal.org/effective_practice/a-toolkit-for-education-and-awareness-of-university-sponsorship-of-refugee-students/)

- **Sign-On Opportunity for Institutional and Organizational Leaders:**

<https://www.presidentsalliance.org/fleeing-violence-and-humanitarian-crises/>

- **Consortium on Forced Migration, Displacement, and Education** was founded in 2016 by Vassar, Bard, Bennington, and Sarah Lawrence colleges to explore what role higher education institutions could play in addressing the issue of forced migration and displacement. Since 2016, the New School has also joined, and the Consortium developed a partnership with the Council for European Studies.

<https://www.vassar.edu/forcedmigration>

## **Resources on the Federal Response to Forced Displacement:**

- **Information on the importance of Special Student Relief (SSR) and Temporary Protected Status (TPS) for impacted international students and higher education, and policy recommendations:**

<https://www.presidentsalliance.org/policy-brief-automatic-special-student-relief-announcement-to-accompany-temporary-protected-status-country-designation/>

- **Recommendations on improving F-1 visa system:**

<https://www.higheredimmigrationportal.org/wp-content/uploads/2021/11/Appendix-A-F1-Visa-1.pdf>

- **Article on progress of support for undocumented, refugee and international students:**

<https://www.presidentsalliance.org/press/coalition-of-500-college-and-university-leaders-mark-progress-and-room-for-growth-for-undocumented-refugee-and-international-students-in-the-first-year-of-biden-presidency/>

- **Article on Presidents' Alliance on Higher Education and Immigration recognition of US Department of Homeland Securities decision to provide Special Student Relief for Ukrainian and Sudanese students:**

<https://www.presidentsalliance.org/press/over-500-college-and-university-presidents-applaud-special-student-relief-for-ukraine-and-sudan/>

- **NAFSA: Association of International Educator's Issue Brief urging US government retention of critical international education provisions:**

[https://www.nafsa.org/sites/default/files/media/document/Issue%20Brief%20COMPETES%20USICA%20Feb%202022%20\\_0.pdf](https://www.nafsa.org/sites/default/files/media/document/Issue%20Brief%20COMPETES%20USICA%20Feb%202022%20_0.pdf)

- **NAFSA: Association of International Educator's proposed National Strategy for International Education:**

[www.nafsa.org/nationalstrategy](http://www.nafsa.org/nationalstrategy)

- **NAFSA: Association of International Educator's recommendations for the Biden-Harris administration on rebuilding and restoring international education leadership:**

<https://www.nafsa.org/policy-and-advocacy/policy-priorities/rebuilding-and-restoring-international-education-leadership>

## **Resources on the Global Understanding of Forced Displacement:**

- **PDF of OECD-UNHCR Study on Third-country Solutions for Refugees:**

<https://globalcompactrefugees.org/sites/default/files/2021-05/UNHCR%20Safe%20Pathways%20for%20Refugees%20II%20Web-version001.pdf>

- **Biographical books about refugees and displaced families and individuals:**

***Beyond the Sand and Sea*** by Ty McCormick:

<https://us.macmillan.com/books/9781250240606/beyondthesandandsea>

***The Tears of a Man Flow Inward*** by Pacifique Irankunda:

<https://www.penguinrandomhouse.com/books/247269/the-tears-of-a-man-flow-inward-by-pacifique-irankunda/#:~:text=Written%20in%20moving%2C%20lyrical%20prose,can%20almost%20always%20be%20found>

- **Voice of Women Organization (VWO)** works for a world where women and girls are ensured equality, protection, peace, and development. VWO works with international communities and agencies to revive and reconstruct women's identity and empowerment in Afghanistan through improving their socio-economic status, advocating their human rights, and empowering their active participation in decision-making and nation-building processes:

<http://vwo.org.af/newsite/>